

ESCUELA
**GLO
BAL**

**Empowering Minds, Sparking
Change: Right to Quality
Education and Activism**

LESSON 1





WELCOME

EVERYONE!





Objective of the class:

→ Students will be able to understand the meaning of activism and other related concepts





What do you see in the pictures?





CLIMATE CHANGE
IS WORSE THAN
HOMEWORK

What do they
have in common?
What is the difference
between them?



UNITE FOR ANIMAL JUSTICE



BLACK LIVES MATTER



RESPECT LGBTQ+ HUMAN DIGNITY



PROTECT KIDS NOT GUNS



WHAT IS ACTIVISM?



TURN & TALK

3:00

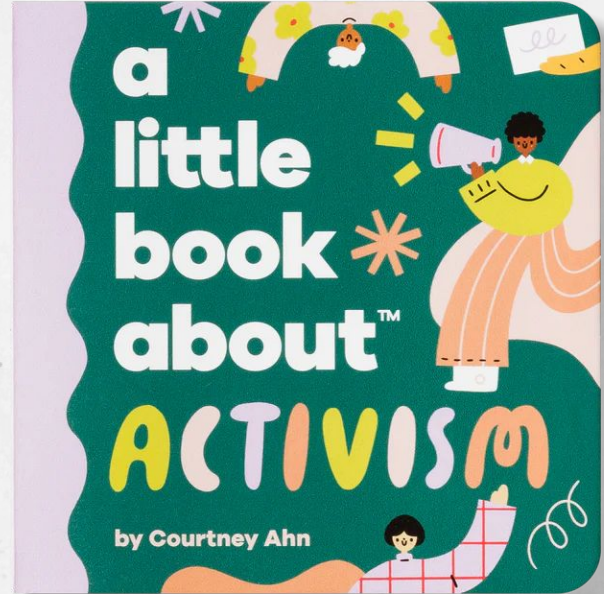


ACTIVISM IN A FEW WORDS:



Courtney Ahn

Korean American designer and
illustrator and anti-racist activist



Let's learn new concepts:

Unfair



Make a difference



To care



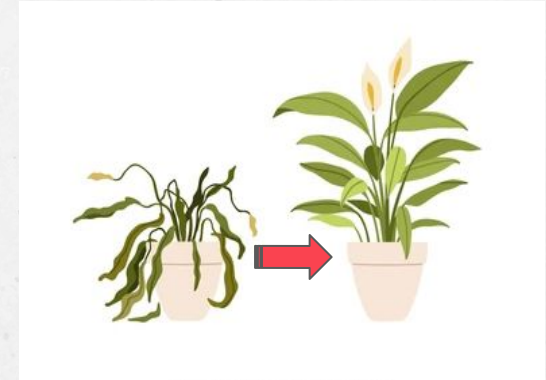
To speak up



To back up



To change (it) for the better



Let's learn new concepts:

To work with



To work for



Let's practice with the new concepts:

Use the following words to complete the sentences below:

works for - change it for the better - unfair - back up - spoke up - make the difference - cares - working with

- 1) My teacher _____ about every student in the class.
- 2) I am trying to _____ in my community taking care of homeless animals.
- 3) My sister _____ a big food company.
- 4) The influencer _____ about human rights in her TikTok channel.

Let's practice with the new concepts:

Use the following words to complete the sentences below:

works for - change it for the better - unfair - back up - spoke up - make the difference - cares - working with

- 5) My best friend is _____ us for the final assignment.
- 6) She is able to _____ her confidence with skills.
- 7) We must work together to _____.
- 8) It is _____ to cheat in a game and then take the price.

Let's answer some questions:

1- What happens when the world doesn't feel perfect?

- a) The world smiles at you
- b) The world is kind for the whole community
- c) The world can be really unfair
- d) The world speaks up for everyone else

2- What is activism according to the book?

- a) It's seeing the world around you and avoid others
- b) It's to speak up when the community works
- c) It's hating people so much that you want to be alone
- d) It's caring so much that you want to change the world for the better

ACTIVISM IN A FEW WORDS:



COURTNEY AHN

reading *A Little Book About*

ACTIVISM

STORYTIME

ACTIVISM IN A FEW WORDS:

Important Ideas from the Book:

- The world can be really **unfair**
- One person can **make a difference**
- **Caring** so much about something
- You can **change it for the better**
- Use your voice to **speak up**
- **Backing up** those words with actions
- **Working with/for** everyone in your community



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Let's practice with the expressions learnt:

1. Name two different situations of your daily life for the following sentences:

I think the world can be really **unfair** when:

1) EXAMPLE: people mistreat others.

2) _____

I think one person can **make a difference** when:

1) _____

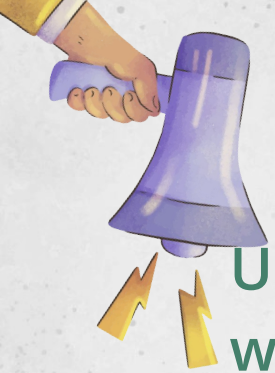
2) _____

Exit Ticket

Using some of the new concepts learnt, describe the word **ACTIVISM**.

unfair - make a difference - to care - to speak up - to back up -
to change (it) for the better - to work with - to work for

Activism is:



LESSON 2





WELCOME

EVERYONE!





Objectives of the class:

- Students will be able to identify different kinds of activism.
- Students will be able to relate activism, with the life of Malala Yousafzai.





Activism is action to
make a change, or
stop a change, in
society.





What is the difference between them?





WHAT IS TO BE AN ACTIVIST?

TURN & TALK

3:00

How does an activist look like?

How old are they?

What are their interests?

How are they dressed?

What is their work?



What kinds of activists do you know?



Athletic Activist



Environmental Activist



Women's Rights Activist

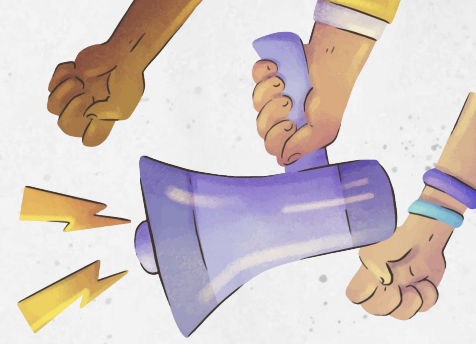


LGBTQ+ Rights Activist



Animal Rights Activist





Have you heard
about her?



Malala Yousafzai
Pakistani and children education
rights activist



Let's learn new concepts:

1. To have rights
2. To blog
3. To criticize
4. Regime
5. Threats
6. To drive someone out
7. To be critically injured
8. To raise awareness on
9. Freedom of expression
10. To take a leap

- A. ___ Making people conscious about a problem or issue.
- B. ___ Regularly update a blog
- C. ___ A statement of an intention to inflict pain, injury or damage
- D. ___ A government, especially an authoritarian one
- E. ___ To do something risky believing that things will be better off
- F. ___ To force someone to leave
- G. ___ Things that one is morally or legally entitled to do or have
- H. ___ The right to speak
- I. ___ To name the faults of (someone) in a disapproving way
- J. ___ Serious physical damage to part of their body

Let's answer some questions:

1- How old was Malala when the Taliban regime took control ?

- a) She was 4 years old
- b) She was 14 years old
- c) She was 12 years old
- d) She was 10 years old

2- What are the rights Malala knew she had?

- a) To get an a prize and to take a leap
- b) To get an education and to express her opinion
- c) To write about her life and to blog about the BBC
- d) To be with her brothers and to be proud about her country

Let's answer some questions:

3- Why did Malala use a false name to write for the BBC?

- a) Because she wanted to write a blog secretly
- b) Because she didn't want to fight with her brothers
- c) Because she didn't want to be educated
- d) Because she wanted to protect herself from the Taliban

4- Why was Malala attacked by the Taliban?

- a) Because she shared information about the regime
- b) Because she wanted to write a diary
- c) Because she was criticizing them publicly
- d) Because she survived the attack

Malala's story IN A FEW WORDS:



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Let's reflect on Malala's life:

1997 - Malala was born.

2007 - The Taliban took control imposing that girls don't have the right to get education.

2008 - Malala started blogging for the BBC.

2012 - Malala was critically injured.

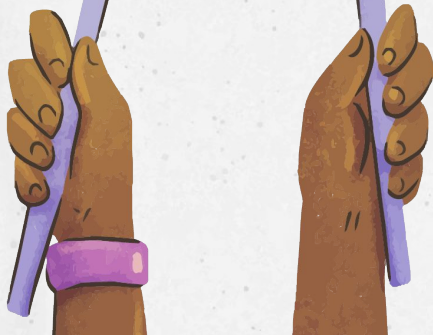
2014 - Malala won the Nobel Peace Prize



About the Nobel Prize



What have you heard about it?



To win a Nobel Prize a person has to be **the greatest benefit to humankind** in the areas of Physics, Chemistry, Physiology or Medicine, Literature, Economics and Peace.

→ At the age of 17, Malala became the youngest person to receive the award.



Let's reflect on Malala's life:



1- Did you know that in some parts of the world children were not allowed to get education? What is your opinion on the matter?

2- What type of activist is Malala? Why do you think Malala has dedicated her entire life to being an activist? Give at least 2 reasons.



LESSON 3





WELCOME

EVERYONE!





Objectives of the class:

→ Students will be able to relate Malala Yousafzai's life with the right to education.





Do you remember about the kinds of activists?
Let's play a game to show what you know!



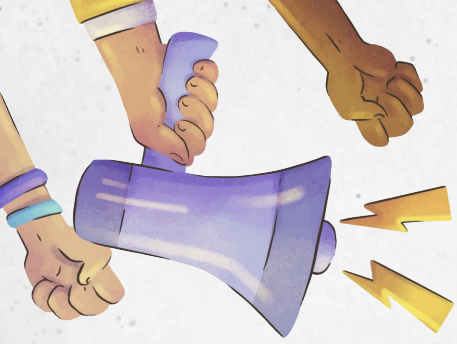


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Malala Yousafzai addresses United Nations Youth Assembly

She gave her first high-level public
appearance and statement on the
importance of education.



Let's learn new concepts:

To suffer



To wage



Let's learn new concepts:

Poverty



Injustice



Ignorance



Struggle



Illiteracy



Terrorism



Let's practice with the new concepts:

Use the following words to complete the sentences below:

poverty - injustice - ignorance - struggle - illiteracy - terrorism - suffering - wage

1. That girl is _____ from a rare illness.
2. We all have the same human rights, we are against _____.
3. We have to protect our pets, let's _____ a battle against animal violence.
4. _____ is all about taking control over people using violence and guns.

Let's practice with the new concepts:

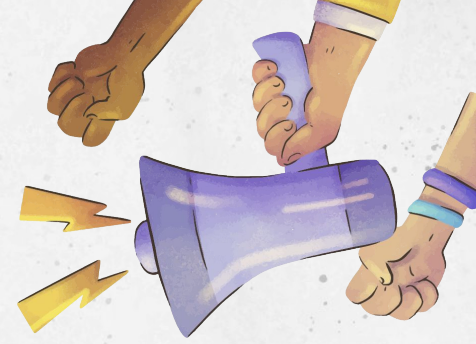
Use the following words to complete the sentences below:

poverty - injustice - ignorance - struggle - illiteracy - terrorism - suffering - wage

5. Some people have the idea that not every child should get an education, that is just _____.
6. In some countries, people don't know how to read or write, _____ is still a reality for them.
7. There are a lot of homeless children living in poor conditions, _____ is an issue that has to be resolved as soon as possible.
8. Life for certain communities in war zones has become a _____ for survival.



Malala Yousafzai addresses United Nations Youth Assembly



I AM MALALA



Malala Yousafzai addresses United Nations Youth Assembly



Dear brothers and sisters,

We must not forget that millions of people are suffering from poverty, injustice and ignorance. You must not forget that millions of children are out of their schools. We must not forget that our sisters and brothers are waiting for a bright, peaceful future.

So let us wage a global struggle against illiteracy, poverty, and terrorism. Let us pick up our books and our pens. They are our most powerful weapon.

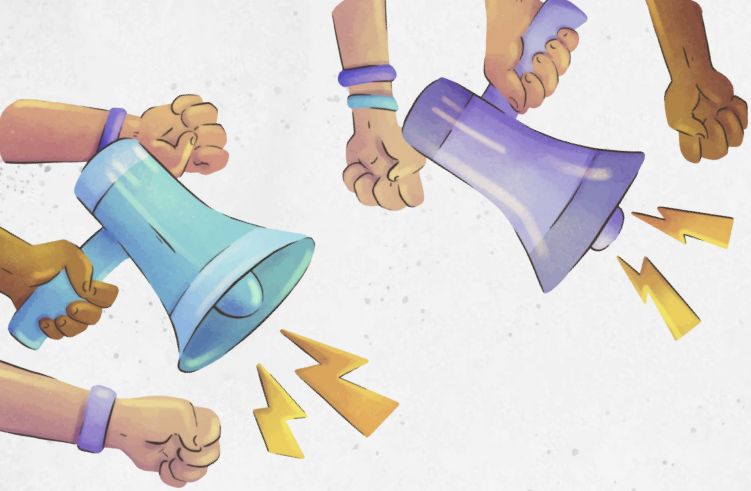
One child, one teacher, one book and one pen can change the world. Education is the only solution. Education first.

Thank you.



***Compare the two experiences of the speech (reading and writing) by answering these questions:**

Even though both have the same words, is the experience the same? Do you think one feels more powerful than the other?



Let's answer some questions about Malala's speech:

- 1- Who is Malala giving the speech to?
- 2- Who are the ones that can give children a bright and peaceful future?
- 3- What is Malala calling people to do to fight against illiteracy, poverty, and terrorism?
- 4- What are the most powerful weapons according to Malala?

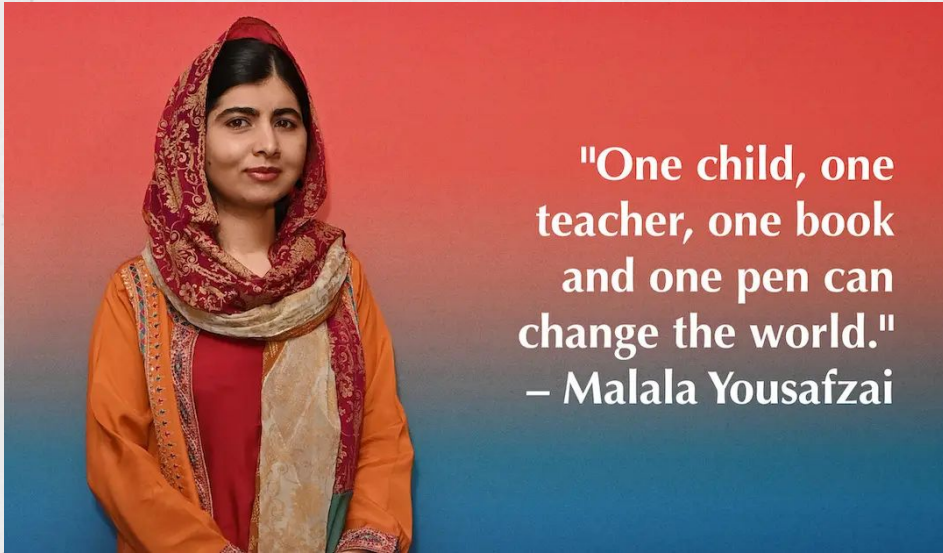


Let's reflect on the issue of having or not having access to education inspired by Malala's activism

- 1- Why do you think it is important to have the right to access an education?
- 2- Do you think it is worth taking the leap to join Malala in the global struggle against illiteracy, poverty, and terrorism? Why? How do you think you can join her?

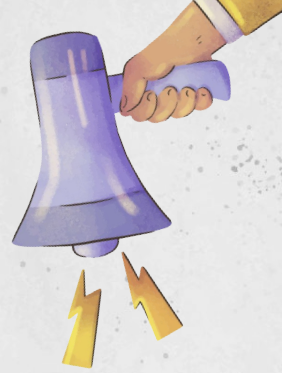
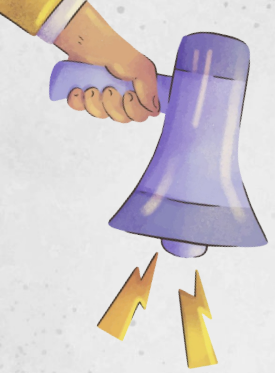


Exit Ticket



"One child, one
teacher, one book
and one pen can
change the world."
– Malala Yousafzai

This is Malala's iconic
quote, what do you think
it means?



LESSON 4





WELCOME

EVERYONE!



How does an activist look like?

How old are they?

What are their interests?

How are they dressed?

What is their work?

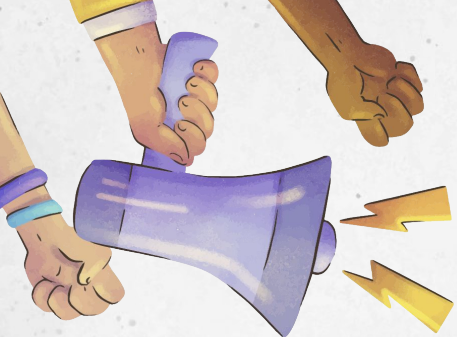




Objective of the class:

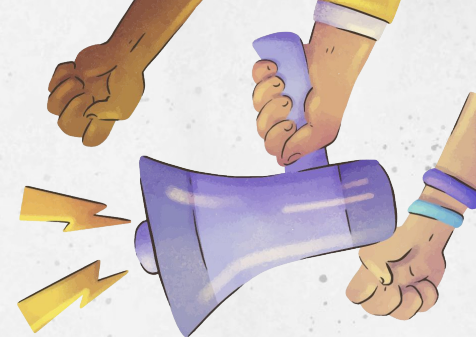
→ Students will be able to apply their knowledge about activism, activists, Malala Yousafzai and right to education to create a poster.



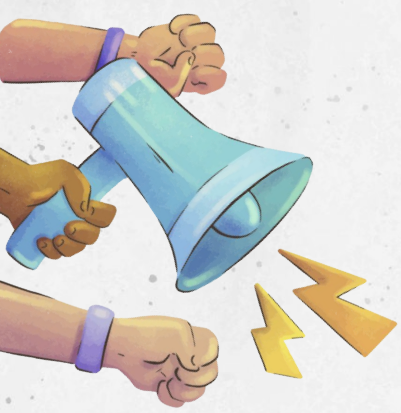


Enerike Te Manu Hey Aravena

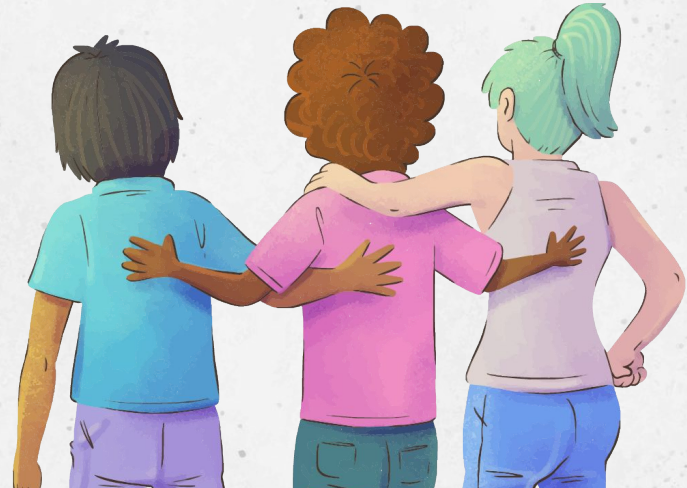
Rapa Nui environmental activist



The Agricultural Engineering student from Rapa Nui participated as an ambassador at COP 28 in Dubai representing Chile at the age of 21.



Do you think that you
can become activists
for a day?





Let's make posters about a social issue that is urgent for our community

As a class you have to decide which issue you want to address. Some options are:

- Animal Rights
- Mental Health Wellbeing
- Climate Change
- Education Rights





Let's remember about imperatives:



Tip: In order to do a poster that is attractive for the others you have to give direct instructions, advices and/or warnings to make your message clear.

climate change



Take action now to protect our planet from the impacts of climate change.

Some examples
of posters
→ Identify the
imperatives
within them

● YOUR LOGO
**GLOBAL
WARMING**

PROTECT THE EARTH FROM
ATMOSPHERIC DEPLETION

READ MORE | WWW.REALLYGREATSITE.COM



**STOP GLOBAL
WARMING!**

**ITS
GETTING
HOT**

**CLIMATE
ACTION
NOW !!!**



climate change



Take action now to protect our planet from the impacts of climate change.

Some examples of posters
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STOP GLOBAL WARMING!

ITS GETTING HOT

CLIMATE ACTION NOW !!!





The Creative Writing Process	
<input type="checkbox"/>	1) PREWRITING  Brainstorm and organize your ideas
<input type="checkbox"/>	2) DRAFTING  Use your ideas to write a rough draft
<input type="checkbox"/>	3) REVISING <input type="checkbox"/> Make changes to improve your writing
<input type="checkbox"/>	4) EDITING  Proofread and correct your mistakes
<input type="checkbox"/>	5) PUBLISHING <input checked="" type="checkbox"/> Write and present your final copy



LET'S PUBLISH THEM!

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